

From: [Neff, Jennifer](#)
To: [McSweeney, Kendra](#)
Cc: [Cravens-Brown, Lisa](#); [Krok, Jessica](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: International Studies 2800
Date: Wednesday, October 2, 2024 4:17:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, September 19th, the Themes 2 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Citizenship for a Diverse and Just World reviewed a GEN Theme: CDJW request for International Studies 2800.

The reviewing faculty approved the request with the following feedback:

- **Contingency:** The reviewing faculty appreciate the thoughtful rationale regarding citizenship but note that the readings primarily focus on war and peace rather than the Theme itself. They request that the readings, lectures and assignments more explicitly address the Theme and the Theme specific ELOs (3.1, 3.2, 4.1, & 4.2).
- **Contingency:** The reviewing faculty note that while the weekly summaries in the course schedule touch on how the course materials align with the Theme and ELOs, the information about the content itself is somewhat limited. To enhance clarity, the reviewing faculty ask that the syllabus connect the lectures, assignments, and readings in the course calendar to the Theme specific ELOs (3.1, 3.2, 4.1, & 4.2) by outlining how each session's materials contribute to understanding and reflection of the principles of citizenship, diversity, and justice in the broader context of war and peace. [Syllabus pp. 13-20]
- **Contingency:** The reviewing faculty ask that ELO 2.2 be woven into the course more effectively as many of the activities meant to fulfill this do not actually involve reflection but rather pertain to learning content.
- **Contingency:** The reviewing faculty ask that a cover letter be submitted that addresses all changes made as a result of their feedback.
- *Recommendation:* The reviewing faculty notice that the following sentence has been left in the box for Theme Goal 1 and needs removed: Please briefly identify the ways in which this course represents an advanced study of the focal theme. [Syllabus p. 2]
- *Recommendation:* The reviewing faculty recommend that the department use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus pp. 11-12]
- *Recommendation:* If it is not simply leftover language that needs removed, the reviewing faculty recommend that the in-person syllabus clarify whether the recorded and uploaded lectures are intended for students who miss lecture. [Syllabus p. 4]

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next

taught.

I will return International Studies 2800 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Lisa Cravens-Brown (faculty Chair of the Themes 2 Subcommittee), Jessica Krok-Schoen (faculty Chair of the Theme Advisory Group: CDJW) or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

Curriculum and Assessment Assistant

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / ascas.osu.edu

Pronouns: she/her/hers